

MATH F113X: Introduction to Scheduling

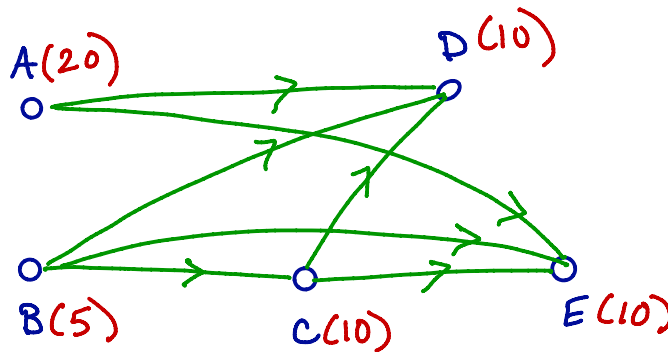
Goal Learn about the following terminology: schedule, digraph, processors, finishing time, optimal finishing time, optimal schedule, idle time, critical time, priority list. *critical path.*

1. Motivating Example Fixing a Flat Bike Tire

label	task	time	dependence
A	buy a replacement tube	20 minutes	
B	find tools	5 minutes	
C	remove tire and tube	10 minutes	B
D	replace tire and new tube	10 minutes	A, B, C
E	repair old tube	10 minutes	C, B, A

- 1 person will need 55 min.
- order: A B C D E

digraph model

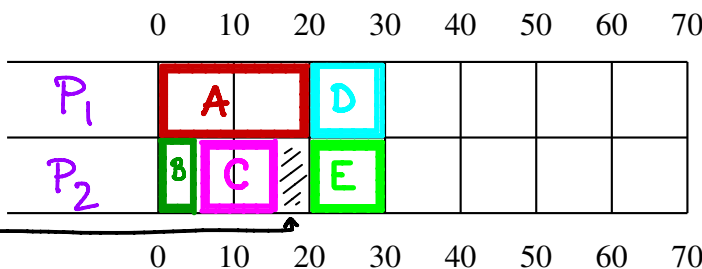


critical path
 AD wgt = 30
 AE wgt = 30

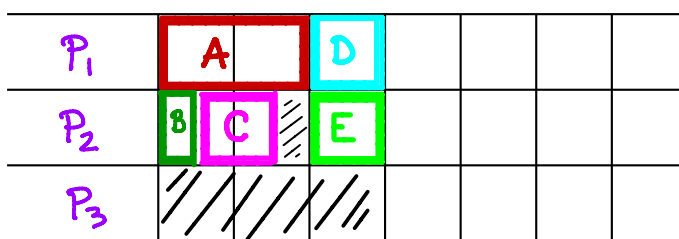
critical time: 30

This tells us that this is an optimal time and this is an optimal schedule.

5min idle time



finishing time: 30min.
 idle time: 5 min.
 Observation: finishing time is 25 min faster w/ 2 processors!



Lesson: More processors does not necessarily shorten finishing time.

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2. Terminology

(a) **schedule** ordering of tasks that respects dependencies.

(b) **digraph** model of an event where vertices are tasks.
 vertices labeled with time directed edge for v to w if w cannot start until v is completed

(c) **processors** people/machines/entities completing the tasks.

(d) **finishing time** time to complete all the tasks.

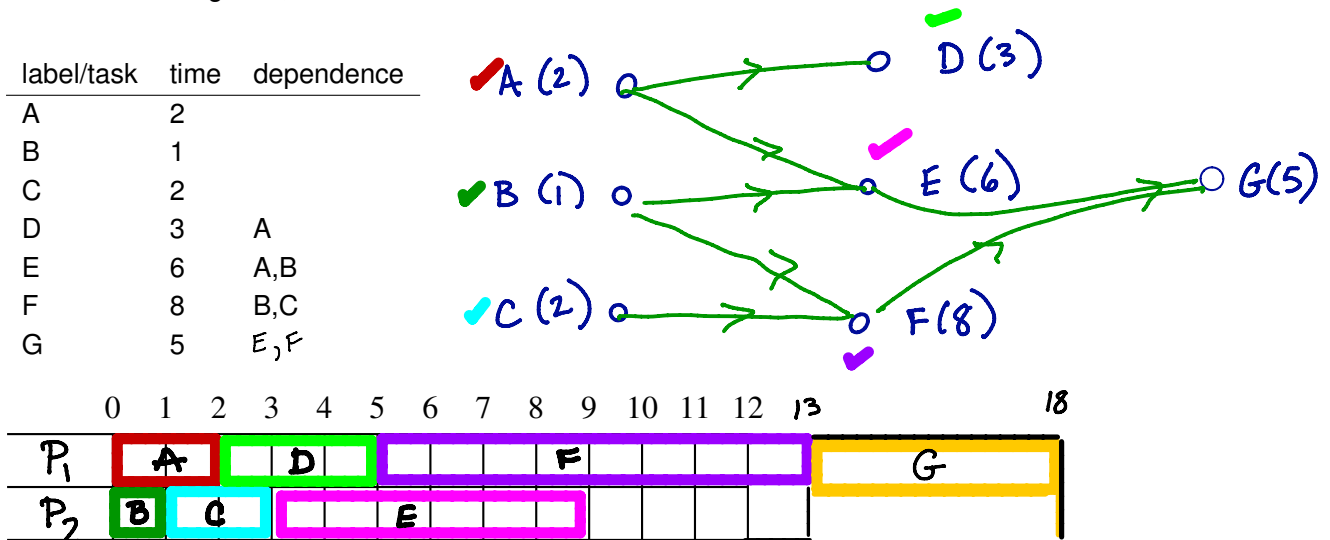
(e) **optimal finishing time and optimal schedule** the shortest finishing time and a schedule that achieves it.

(f) **idle time** total time when any processor is not working on a task.

(g) **critical path** longest path in the digraph where length is the sum of vertex weights.

(h) **critical time** length of critical path. This is the minimum time to completion no matter how many processors are used.

3. **General Example:** Create a digraph. Make a valid schedule with TWO processors. Determine values of finishing time, idle time and critical time.



Finishing time: 18
 Idle: 9
 Crit. path: C F G
 Crit. time: 15

Can we do better??